



Digital Media Literacy Final Video

This assignment will help students:

- Create a video displaying all the skills and techniques learned so far in the course
- Create a video that is based on the Inquiry Project process.
- Create a final video of a certain genre that reflects all the codes and conventions of the particular genre.

Action:

1. This video will represent the skills you have acquired in this class in addition to the Media Literacy information you have learned through your Inquiry process. You are to research your topic and develop a question around which you will base your video. Decide on the genre of the video you are to create. Write a script/narration that will accompany the video. Write up the shot list. These will be handed in for marks.
2. Plan the video. This is to be an independent project but you may make the use of actors or interview people for your video. Make up a schedule. Filming should be done before Christmas as the video is due two weeks after returning from break.
3. Capture all your b-roll. Record your narration. Gather information you need off the Internet (copyright free please).
4. Now you are ready to edit. You will not be provided with class time to edit but the studio will be open every Wednesday for flex. You can also edit at home using Davinici Resolve or another advanced editing system. Please do not use Windows Movie Maker or GoPro Suite.
5. Complete the video and share it to TSN Hone Your Craft. A playlist will be created for this group of projects.

Some Due Dates:

October 12th: Project proposal including inquiry question, topic and planning schedule.

November 14th: Narration/Script and Shot List

December 21st: Filming of B-Roll; Interviews; Voice Recordings

January 10th: First draft of video done. Ready to be peer evaluated by another student in the class.

January 16th: Final video to be uploaded to TSN Hone Your Craft YouTube channel by midnight.



Evaluation:

- This video is worth 20% of your overall mark.
- It will be evaluated using the attached rubric in addition to peer and self evaluation. Each will be worth 33% of this mark.
- The mark will be based on the video in addition to the required planning paper work (*project planning; narrative/script; shot list*)

